LEGISLATURE Wednesday, May 15, 2019 | 8:30 a.m. | Room 445 Capitol Building

1. Committee Business

- Call to order
- Approval of the minutes of the November 14, 2018, meeting
- Open and Public Meetings Act annual training

2. Education Interim Committee 2019 Study Items

The committee will discuss 2019 study items.

- Sen. Henderson and Rep. Snow
- Committee discussion/ action

3. Review of 2019 General Session Legislation Related to Education

The committee received a summary of education bills that passed during the 2019 Legislative General Session. Representatives from the State Board of Education, the Utah System of Higher Education, and the Utah System of Technical Colleges along with committee staff will be available to answer questions from members of the committee about specific bills.

- Sen. Henderson and Rep. Snow
- Committee discussion/ action

4. Reports Required by the Legislature and the State Board of Education

The committee will discuss reports that the State Board of Education is required to submit to the committee and that local education agencies are required to submit to the State Board of Education.

- Committee staff
- Committee discussion/ action

5. Public Education Governance

The committee will hear a presentation from committee staff regarding the history of methods for electing members of the State Board of Education and the status of current litigation.

- Michael Curtis, Associate General Counsel, Office of Legislative Research and General Counsel
- Committee discussion/ action

6. Planning for the Future of Public and Higher Education

The committee will hear presentations from the State Board of Education, the Utah System of Higher Education, and the Utah System of Technical Colleges regarding their long-term strategic plans for education in the state.

- Superintendent Sydnee Dickson, Utah State Board of Education
- Representative, Utah System of Higher Education
- Representative, Utah System of Technical Colleges
- Committee discussion/ action

7. Other Items/Adjourn